



English by the sea... for adults and juniors

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Prevent Policy

Policy statement and context

English in Margate understands its responsibilities under the Counter Terrorism & Security Act 2015 to prevent people of all ages being radicalised or drawn into terrorism and seeks to meet its obligations in the ways shown below, after setting the context.

- English in Margate accepts students aged 12+ all year from around the world.
- The centre has always promoted a multi-cultural environment where respect for and tolerance of other beliefs is required.
- English in Margate is located in a small town of around 40,000, with a predominantly Caucasian local population.

Key Prevent Staff

The school understands that all stakeholders have the responsibility to promote and maintain a multi-cultural, open-minded and tolerant environment. This will be done both through formal and informal procedures. Some key members of staff have been identified, however, to oversee and lead the prevent policies and procedures:

- Responsibility for ensuring Prevent Duty is met lies with the Owner, Adam Wilton.
- Responsibility for the Prevent risk assessment/ action plan and policy lies with Kay Spittlehouse, Accommodation Officer and Designated Safeguarding Lead.
- Their duties are to ensure delivery of an effective risk assessment/ action plan and policy as outlined here.

Formal Procedures

All stakeholders will be made aware of this policy and their duties for its implementation in different ways:

- Staff (permanent and temporary) will be made aware of this policy and their duties at induction stage; specific training, either through external organisations or as part of the school training provision, will also be provided on a regular basis. This will include e-safety and dealing with controversial topics and material.
- Homestay hosts will be made aware of this policy and their duties through the Accommodation Officer during the inspection visits.
- Students, Group Leaders and Agents will have access to the policy through the school website, where the policy is also displayed. Moreover, reference to the policy is made on the students' first day during the induction by a senior member of staff. Finally, activities offered to the students which focus on British culture (guided excursions, Q&A sessions and cultural talks) integrate the content of the lessons, which are inherently infused of British culture and core values. Reference is also made to the issue of e-safety both at school and in their accommodation



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- E-safety: filters are in place to block inappropriate content and extremist websites. Students are informed of this at induction and referred to the online policies that are available on the EiM website. Homestay hosts are also made aware of the e-safety policies and clear guidelines are set out in the homestay agreements, including times when the internet access ought to be restricted for students under the age of 18
- Use of premises for invited speakers: the topic of the talk will be discussed with the invited speaker beforehand and, in case of controversial issues, measures will be taken to counter-argue points that could potentially lead to radicalisation. A senior member of staff will also attend the talk to ensure invited speaker stick to the agreed topic.

Informal procedures

The very personal nature of the organisation provides the ideal environment to foster multi-cultural and tolerant values and ideas. Staff has regular contact with students throughout the day and are all experienced in working in an international, multi-cultural and multi-religious professional context. Being regularly around students will also give the opportunity to staff and homestay hosts to notice signs that may cause concerns with regards to extremism and radicalisation.

Procedure for reporting concerns and allegations

- 1) Information about a concern or allegation is received. Confidentiality is guaranteed.
- 2) In case of an emergency, 999 is promptly contacted.
- 3) The DSL consider all factors and take the decision to:
 - a. Not take further action – decisions and reasons for it are recorded.
 - b. Take further action.
- 4) If further action is required, a safeguarding concern form is completed. Prevent is noted on the form for reference
- 5) 101 is called and the matter is referred to the local area Prevent Officer, Jill Allen.
- 6) A response is received from the Prevent Officer and further action is taken accordingly
- 7) Procedures are reviewed in case changes need to be implemented

Policy monitoring and reviewing

The DSL will review the safeguarding policies and procedures annually or in case of action taken.

Updated and reviewed March 2023